

# Re CSB, etc:

1. Prepare new Instruction

- Follow language of
30 June 69 Instruction.

- Add appropriate words on

Group Career Panels.

- Omit any references

to competitive evaluations,

My

- 2. Review explanatory memo which I've drafted.
- 3. Prepare memo from me to Career Panel chairmen which:

- Provides standard competitive

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evaluation procedures --- ratings to be done supervisor, branch, a division which or crown a lapensolute of the pensolute of the pensolu descriptions. - frequency of ratinos - purpose of ratinos - Ratings to be reported to CSB members. - Provides standard reporting format, for reporting Career Panel actions to CSB members.

Name, Action Promotion 65-10 to 65-11,

etc), time in grade, ace, etc.

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cont

4. Loose ends, for which I need your advice --

- How should QSI's be handled? Cover Pauls - quotely.

MONTHEN RE REQUIREDOW often should Career

Panels (& CSB) meet, &

Should this be specified

no in the Instruction?

- Should we continue the Training Selection Panel?

- Should PPBs operate
a Career Panel? 302

- Should an appeal option be included in the Instruction -- i.e. right to appeal a Career Banel decision to CSB? 700

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## Competitive Evaluations --

- A career development, tool -one of several (fitness reports,
training, etc)

- Pertains most usefully to promotion considerations.
- Also causes supervisor who is doing the rating to think about his people, 4 enables his supervisor to question & cenerate ideas about furthering individual's career development.
  - competitive evaluation related to fitness reports but serves a different purpose and must be structured and approached differently.
- See attached, suggested competitive evaluation ratinos,

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## 5EC

A - Deserves promotion.

B - Procressing but not yet ready for promotion

C - Unlikely to be deserving of a promotion in the forseeable future.

D - Defer

1 - Possesses leadership qualities or exceptional skills.

2 - Productive person.

3 - Mediocre.

4 - Unproductive.

5 - Misplaced

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DRAFT 27 January 1970

MEMORANDUM FOR: NPIC Personnel

EPHOTOGRAPHIK INTERPRETATION

SUBJECT :

: Career Development and the NPTC Career Service

- 1. The Executive Director and the NPIC Career Service Board have reviewed the organization, responsibilities and functions of the Photographic Intelligence Career Service Board, the two competitive Evaluation Panels and the Training Selection Panel. The Executive Director has recommended and I have approved certain changes which are described below. These changes are incorporated in NPIC Instruction No. 20 of February 1970, attached.
  - 2. The important changes which have been made are:
    - a. Elimination of the two competitive Evaluation Panels.
- b. Establishment of Career Panelsin each of the three Groups -- IEG,

  OF STATE

  PSG, and TSSG chaired by the Group Chief and including as members the

  Division Chiefs of that Group. The Group Career Panelswill review all

  career development and personnel actions -- promotions, training, reassignments, etc. -- concerning the personnel of the Group. The Group Chief,

  with the advice of his Career Panel, is authorized to act on promotions

  and other such actions affecting Group personnel in grades up to and including GS-11. The Group Career Panelswill report to the NPIC Career

  Service Board on actions taken.
  - c. The NPIC Career Service Board, chaired by the Executive Director, will continue to be responsible for policies and programs relevant to career development and other personnel matters throughout the Center.

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SUBJECT: Career Development and the NPIC Career Service

Promotions and other recommended actions concerning personnel in the grades of GS-12, GS-13, and GS-14 will be referred by the Group Career Panels to the NPIC Career Service Board for final review and recommendation to the Head of the Career Service.

- 3. These changes are intended to focus the responsibility and the authority for management of career development closer to the points in the Center's organization where specific career development actions -- promotions, training, awards, reassignments, etc. -- can most knowledgeably be accomplished or initiated. In other words, career development is a function of effective management, and effective management is created through the actions of the Center's line supervisors -- branch, division and group chiefs.
- 4. The Career Service Board -- chaired by the Executive Director and including the Group Chiefs as members -- will provide the direction to ensure that compatible, equitable and productive career development procedures are used throughout the Center.

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